



**UNSW**  
SYDNEY

# **Four principles for improved statistical ecology**



I live and work on the unceded lands  
of the Bedegal and Gadigal peoples  
of the Eora Nation.



# vISEC 2020 discussion

**Group 1** - Glenda Wardle, Annemieke Drost, Nilanjan Chatterjee, Pedro Nicolau, Chloe Bracis, Teresa Neeman, [Patrick Taggart](#)

**Group 2** - Javier Seoane, [Jo Potts](#), Sarah Marley, Noa Rigoudy, Brenton Annan, [Gordana Popovic](#)

**Group 3** - [Kadambari Devarajan](#), Rebecca Groenewegen, [Shinichi Nakagawa](#), Theresa O'Brien, [Alison Johnston](#)

**Group 4** - Michelle Marraffini, Julie Vercelloni, Andrea Havron, Hayden Schilling

**Group 5** - [Louise McMillan](#), [Rocio Joo](#), Amanda Hart, Christine Stawitz, Fabiana Ferracina, [Tiago Marques](#)

**Group 6** - [Patrice Pottier](#), Andrew Edwards, Mick Wu, Gesa von Hirschheydt, Rick Camp, Alison Ketz

**Group 7** - Julie Vercelloni, Sarah Saunders, [Juan Andrés Martínez-Lanfranco](#), Sarah Hasnain

# Four principles for improved statistical ecology

**Gordana Popovic<sup>1</sup>, Tanya J. Mason<sup>2, 21</sup>, Szymon M. Drobniak<sup>3,4</sup>, Tiago A. Marques<sup>5,6</sup>, Joanne Potts<sup>7</sup>, Rocío Joo<sup>8</sup>, Res Altwegg<sup>9</sup>, Carolyn C. I. Burns<sup>10</sup>, Michael A. McCarthy<sup>11</sup>, Alison Johnston<sup>12</sup>, Shinichi Nakagawa<sup>3</sup>, Louise McMillan<sup>13</sup>, Kadambari Devarajan<sup>14,15</sup>, Patrick L. Taggart<sup>16</sup>, Alison Wunderlich<sup>17</sup>, Magdalena M. Mair<sup>18,19</sup>, Juan A. Martínez-Lanfranco<sup>20</sup>, Malgorzata Lagisz<sup>3</sup>, Patrice Pottier<sup>3</sup>**

1.Stats Central, Mark Wainwright Analytical Centre, UNSW Sydney, Australia

2.Centre for Ecosystem Science, School of Biological, Earth and Environmental Sciences, UNSW Sydney, Australia

3.Evolution and Ecology Research Centre, School of Biological, Earth and Environmental Sciences, UNSW Sydney, Australia

4.Institute of Environmental Sciences, Jagiellonian University, Krakow, Poland

5.Centre for Research into Ecological and Environmental Modelling, The Observatory, University of St Andrews, St Andrews, Scotland

6.Centro de Estatística e Aplicações, Departamento de Biologia Animal, Faculdade de Ciências da Universidade de Lisboa, Portugal

7.The Analytical Edge Statistical Consulting, PO Box 47, Blackmans Bay, Tasmania, Australia

8.Global Fishing Watch, Washington, DC 20036, USA

9.Centre for Statistics in Ecology, Environment and Conservation, Department of Statistical Sciences, University of Cape Town, 7701 Rondebosch, South Africa

10.Sydney, Australia

11.School of Agriculture, Food and Ecosystem Sciences, The University of Melbourne, Parkville, Victoria, Australia

12.Centre for Research into Ecological and Environmental Modelling, Mathematics and Statistics, University of St Andrews, St Andrews, UK

13.School of Mathematics and Statistics, Victoria University of Wellington, Wellington, New Zealand

14.Organismic and Evolutionary Biology Graduate Program, University of Massachusetts at Amherst, Amherst, MA, USA

15.Department of Natural Resources Science, University of Rhode Island, Kingston, RI, USA

16.Vertebate Pest Research Unit, Department of Primary Industries NSW, Queanbeyan, New South Wales, Australia

17.Institute of Biosciences, São Paulo State University, Coastal Campus, São Vicente, São Paulo, Brazil

18.Statistical Ecotoxicology, University of Bayreuth, Bayreuth, Germany

19.Theoretical Ecology, University of Regensburg, Regensburg, Germany

20.Department of Biological Sciences, University of Alberta, Edmonton, Alberta, Canada

21.Department of Planning and Environment, Lidcombe, New South Wales, Australia

In press at MEE.

# Motivation

Questionable research practice	Prevalence	Reference	Consequence
Hypothesising after results are known (HARKing)	51% at least once	Fraser et al., 2018	False positives / Type I error
Not reporting non-significant results	64% at least once	Fraser et al., 2018	Bias
Hypothesis testing based on a null hypothesis that is known a priori to be false	95% of <i>Ecology</i> articles	D. R. Anderson et al., 2000	Nonsense results
Misinterpreting non-significant results as evidence of “no effect” or “no relationship”	63% of published papers	Fidler et al., 2006	Misleading
Not providing sufficient detail on methods and analysis	73% of published papers	Culina wt. al. 2020	Not reproducible / replicable

# Principles

1. First, define a focused research question, then plan sampling and analysis to answer it.
2. Develop a model that accounts for the distribution and dependence of your data.
3. Emphasise effect sizes to replace statistical significance with ecological relevance.
4. Report your methods and findings in sufficient detail so that your research is valid and reproducible.

# Blue tit



[bird\\_example.Rmd](#)

<https://github.com/gordy2x/principles>

Janas, K., Lutyk, D., Sudyka, J., Dubiec, A., Gustafsson, L., Cichoń, M. and Drobniak, S. (2020), Carotenoid-based coloration correlates with the hatching date of Blue Tit *Cyanistes caeruleus* nestlings. *Ibis*, 162: 645-654. <https://doi.org/10.1111/ibi.12751>

## Table of contents

Principle 1. First, define a focused research question, then plan sampling and analysis to answer it

Principle 2. Develop a model that accounts for the distribution and dependence of your data

2A - Model dependence

2B - Check assumptions

3A - Replace statistical significance with ecological relevance by emphasising effect sizes

Scale for y is already present.

Adding another scale for y, which will replace the existing scale.

## Code

```
est_plot1 + theme_bw()
```

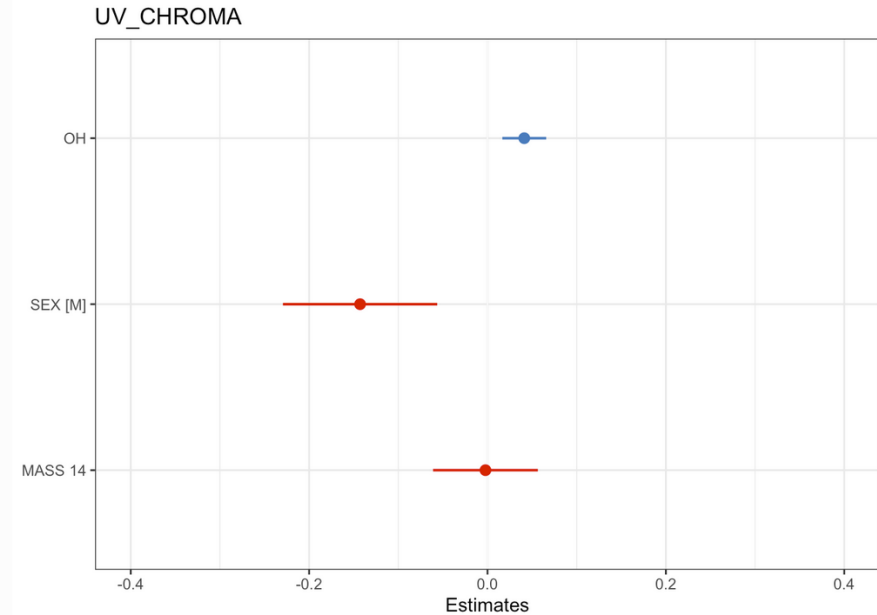


Figure 7— Estimated coefficients of UV chroma vs hatching date, with 95% CIs.

## Code

```
pred_plot2 <- plot_model(brightness1,  
  type = "pred",  
  terms = c("OH", "SEX")  
)  
# always include confidence intervals  
pred_plot2 + theme_bw()
```



# Wetland biomass



[wetland\\_example\\_biomass.Rmd](#)  
<https://github.com/gordy2x/principle>

Mason, T. J., Popovic, G. C., McGillicuddy, M., & Keith, D. A. (2023). Effects of hydrological change in fire-prone wetland vegetation: An empirical simulation. *Journal of Ecology*, 111, 1050–1062. <https://doi.org/10.1111/1365-2745.14078>

## Table of contents

Principle 1. First, define a focused research question, then plan sampling and analysis to answer it

Principle 2. Develop a model that accounts for the distribution and dependence of your data

2A – Model dependence

2B – Check assumptions

3A – Replace statistical significance with ecological relevance by emphasising effect sizes

## Read in biomass data

▼ Code

```
bio_data <- read.csv(here("data","wetland_biomass.csv")) %>%  
  mutate(water = factor(water, levels = c("H","M","L")))
```

## Mixed model

▼ Code

```
bio_live <- lmer(log(biomass + 1) ~ swamp + veg + factor(days) * water + factor(  
  water*fire +  
  (1 | Mesocosm),  
  data = bio_data)
```

The warning about rank deficiency means is expected. It is because we don't have measurements of burnt swamps prior to the burning treatment at 2 years.

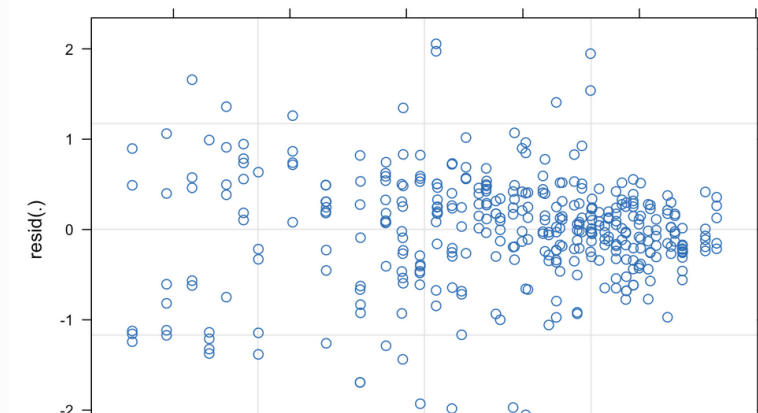
## 2B – Check assumptions

### Residual v.s. fitted plot (marginal)

Note - `re.form = NA` gives marginal residuals.

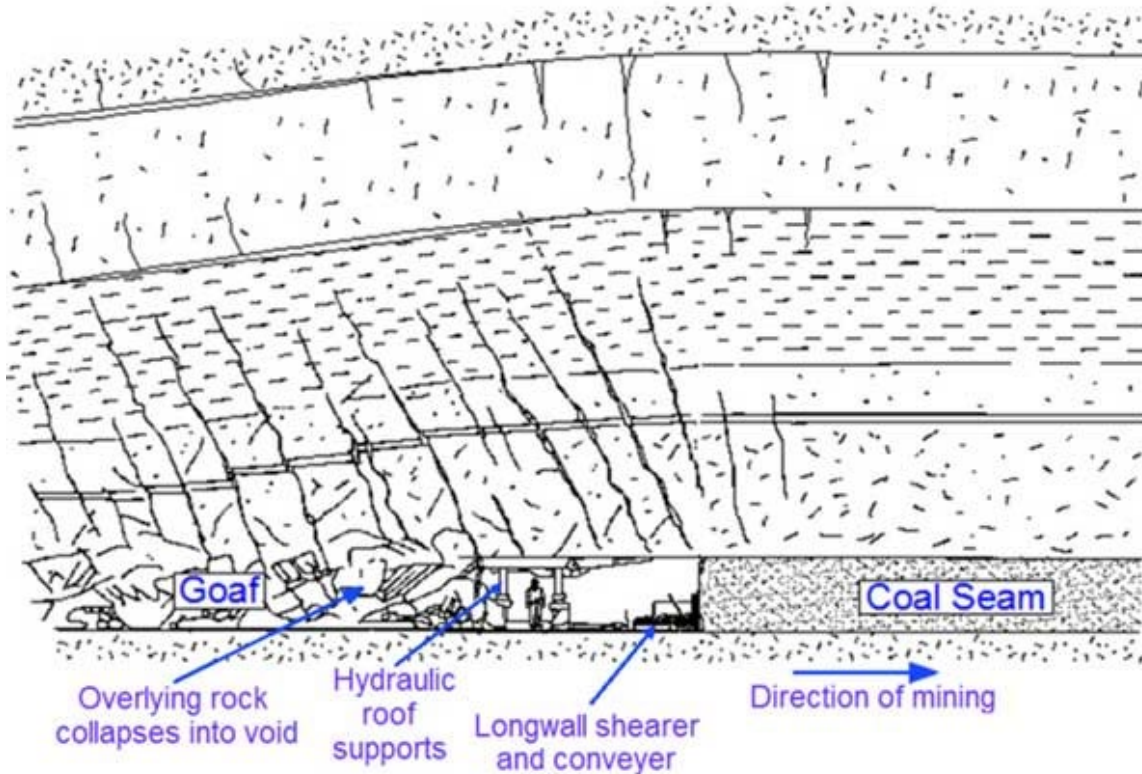
▼ Code

```
plot(bio_live, resid(. ) ~ predict(., re.form = NA))
```



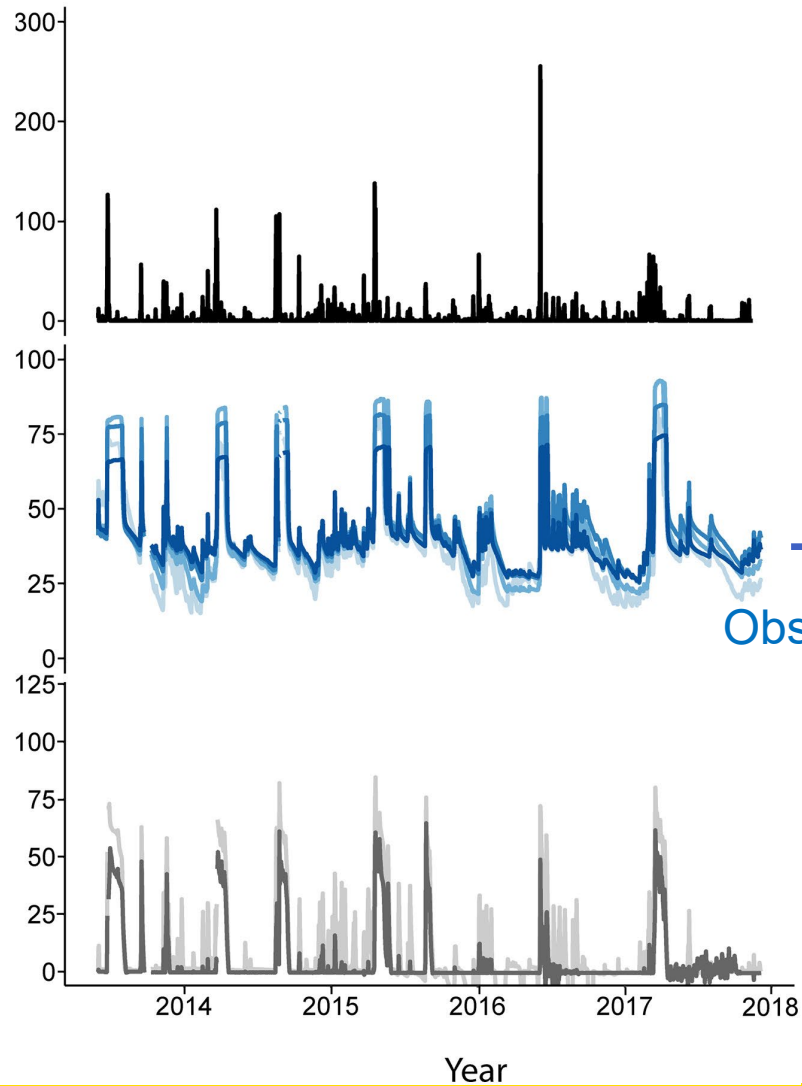
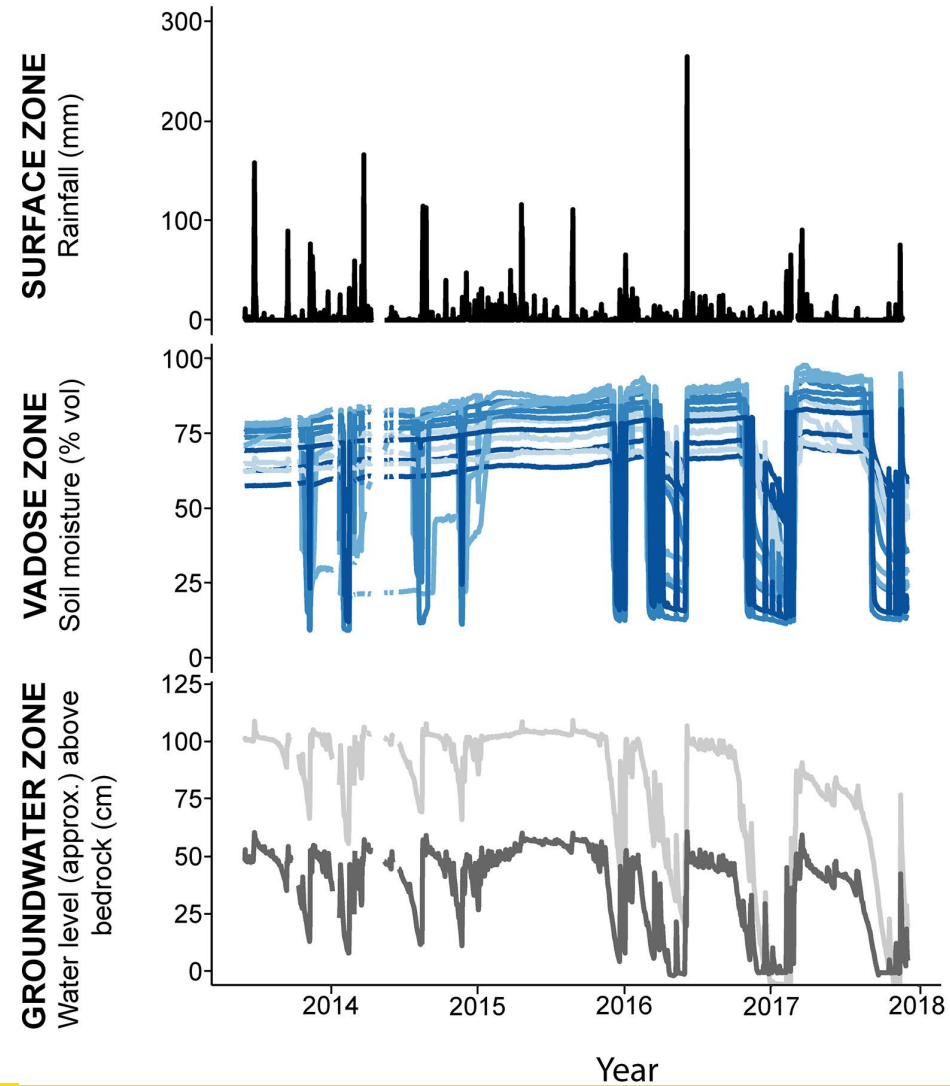


# Longwall mining



**Unmined: Cyperoid heath**  
(Southern: Swamp14)

**Mined: Cyperoid heath**  
(Southern: Swamp1b)



**Undermining**

**Soil moisture**

?

**Biomass**

# 1. First, define a focused research question...

- Must define research question **before** analysing (or plotting, summarising etc.)
- Use PICO (Population, Intervention, Comparison, Outcome) and FINER (Feasible, Interesting, Novel, Ethical, and Relevant) to help define question precisely
- Try to predict what will happen, including direction and magnitude of effect
- Can do post hoc / exploratory analysis but it must be reported as such

# ...then plan sampling and analysis to answer it

- Plan analyses **before** collecting or exploring data
- Consider registering analysis plan, it's easy (e.g Open Science Framework)
- If using 'casual' language ('increase', 'decrease', 'improve', 'influence', 'affect'...), need to use causal methods.
  - Experiments (with controls / replication / randomisation) can show causation with minimal assumptions.
  - Casual analysis of observations data is hard
    - Draw a directed acyclic graph (DAG), this encodes your assumptions
    - Report all assumptions, check those you can, discuss those you can't

# First, define a focused research question...

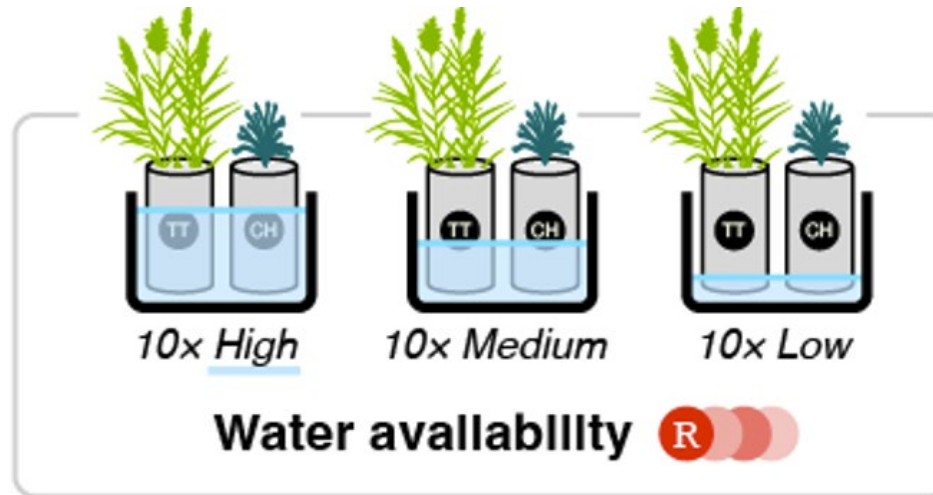
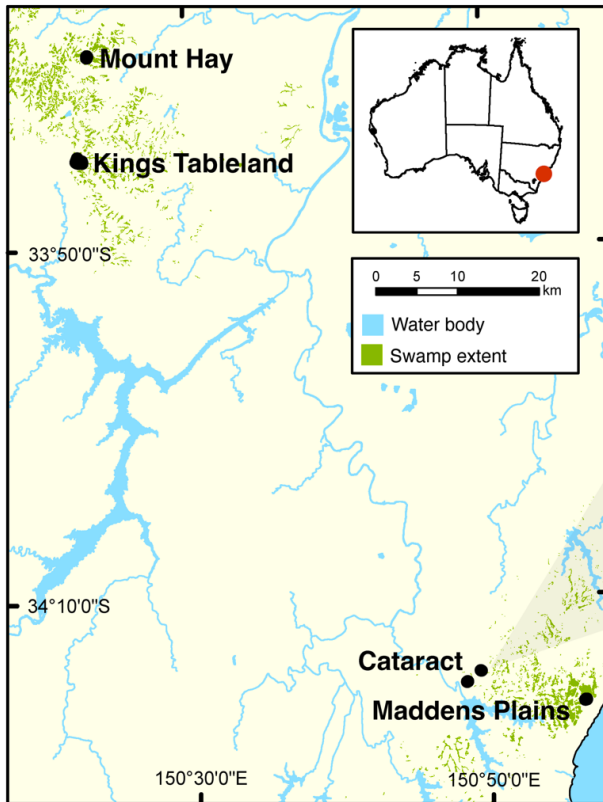
## Prediction

- Biomass of wetland plants in low soil moisture conditions declines over time compared with those in high soil moisture conditions. We expect a relative reduction of 20% or more over two years.
- *Low water resource availability will compound fire effects (interaction).*

PICO/FINER in markdown.

... then plan sampling, ...

... (manipulation) ...



Swamp	Number of replicates	
	Cyperoid heath <b>CH</b>	Ti-tree thicket <b>TT</b>
Mount Hay	30	30
Kings Tableland	30	30
Cataract	30	30
Maddens Plains	<b>30</b>	<b>30</b>

- Cut vegetation (to minimise transplant shock)
- Put in glasshouse for 4 years
- Measure biomass of half in each treatment at 2 years and the other half at 4 years

## 2. Develop a model that accounts for the distribution and dependence of your data

- Rather than fitting data to a model, aim to develop a model that accounts for the characteristics of data
- Simple dependence (nested designs, spatial / temporal correlation, multiple taxa) - standard packages (e.g. `lme4`)
- Checking assumptions is often straightforward (`statsmod` and `DHARMA` packages)
- Complex dependence
  - special purpose software (see for example the Analysis of Ecological and Environmental Data CRAN Task View; Simpson, 2023)
  - adapt flexible software to your problem (e.g. RStan: Stan Development Team, 2023; INLA: Rue et al., 2009; NIMBLE: De Valpine et al., 2017; greta: Golding, 2019).

## 2. Develop a model that accounts for the distribution and dependence of your data

```
bio_live <- lmer(log(biomass + 1) ~ swamp + veg +  
                days * water + days * fire +  
                water * fire + (1 | Mesocosm),  
                data = bio_data)  
  
plot(bio_live, resid(. ) ~ predict(., re.form = NA))
```



### 3. Emphasize effect sizes to replace statistical significance with ecological relevance.

- A focus on p-values can emphasises results which are significant (e.g.  $p < 0.05$ ), but may not be ecologically meaningful (e.g. a tiny increase in abundance)
- Focusing on effect sizes (and confidence intervals) helps to emphasise ecologically relevant results.
- Effect sizes and confidence intervals from models can be visualised (e.g. `emmeans` and `sjPlot` packages)

# Emphasize effect sizes ...

- Effect of *water* availability on change in biomass on unburnt mesocosms, controlling for swamp and vegetation type.
- Planned contrasts of change between water availability levels at 2 years and 4 years.
- Effect of *burning* on difference in biomass among water availability levels, controlling for swamp, vegetation type and water availability treatment. Planned contrast between burnt and unburnt at 4 years (conclusion of experiment).

# Emphasize effect sizes ...

```
library(emmeans)
```

```
em_water <- emmeans(bio_live, ~ water + days , type = "response",  
                    at = list(days = c(1270, 592), fire = "ub"))
```

```
water_changes <- contrast(em_water, interaction = "pairwise",  
                           adjust = "tukey")
```

```
confint(water_changes)
```

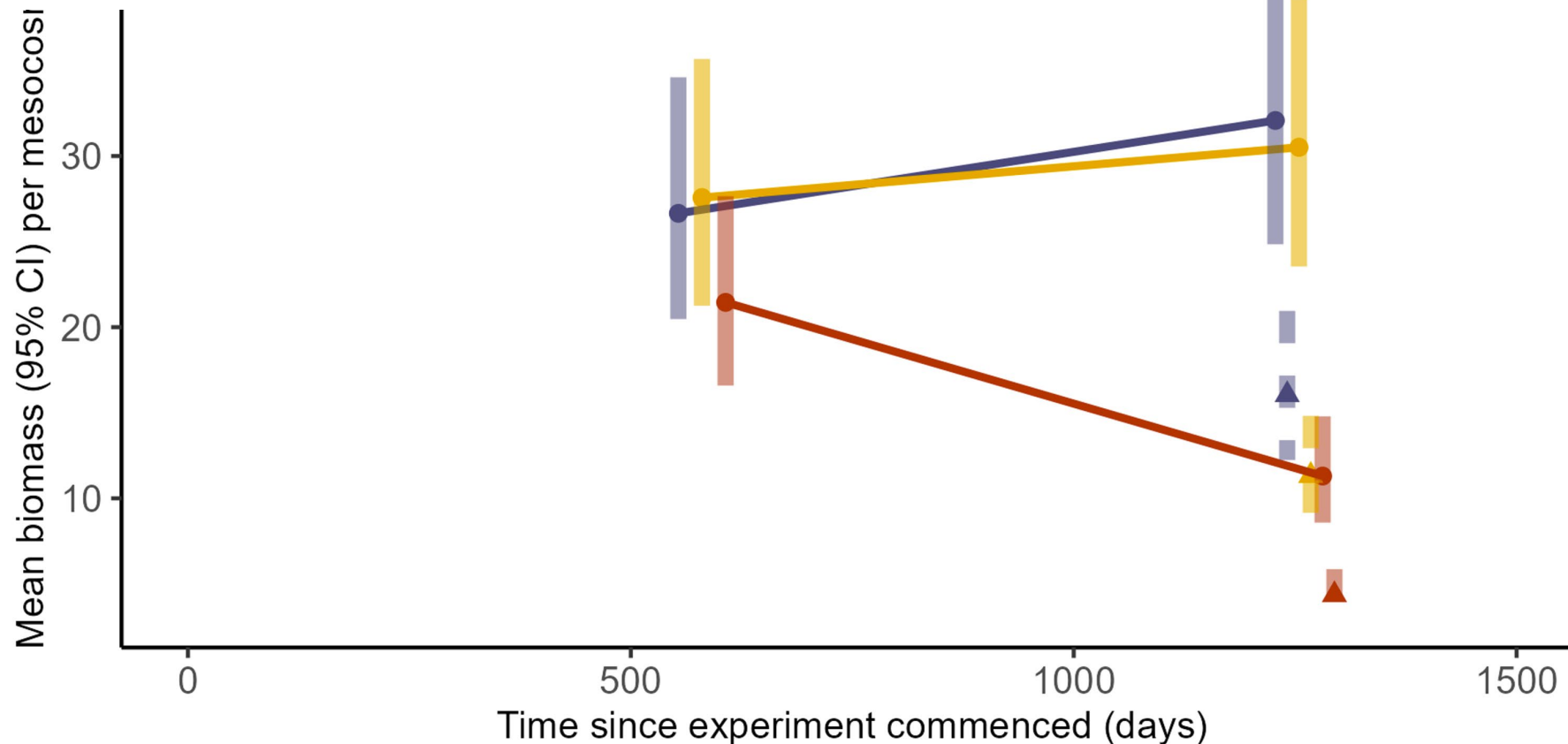
water_pairwise	days_pairwise	ratio	SE	df	lower.CL	upper.CL
H / M	1270 / 592	1.08	0.275	341	0.597	1.97
H / L	1270 / 592	2.18	0.551	341	1.205	3.96
M / L	1270 / 592	2.01	0.508	341	1.111	3.65

## Results

Differences in biomass between high and low water unburnt mesocosms more than doubled (relative change = 2.2 (95% CI: 1.2 – 4.0)) between two and four years.

# Emphasize effect sizes ...

```
emmip(bio_live, ~ water ~ days | fire ,  
      CIs = TRUE, type = "response")  
### + some ggplot magic
```



# 4. Report your methods and findings in detail so that your research is valid and reproducible.

- Your goal should be to have your study replicated, it increases your research impact
- Start small with your next paper, build up over time
- Keep a research journal, use it to write detailed methods
- Publish your code, even if it's not very good, just make sure it runs
- Publish your data
- Lots of tools are available to help with this (Markdown, Git, Zenodo etc.)

## DATA AVAILABILITY STATEMENT

Data and R code used in the study are available at:

[https://github.com/mmcgilycuddy/wetland\\_paper](https://github.com/mmcgilycuddy/wetland_paper) and archived using Zenodo: <https://doi.org/10.5281/zenodo.7559493> (McGilycuddy, [2023](#)).

# References

- Anderson, D. R., Burnham, K. P., & Thompson, W. L. (2000). Null Hypothesis Testing: Problems, Prevalence, and an Alternative. *The Journal of Wildlife Management*, 64(4), 912. <https://doi.org/10.2307/3803199>
- Culina, A., van den Berg, I., Evans, S., & Sánchez-Tójar, A. (2020). Low availability of code in ecology: A call for urgent action. *PLOS Biology*, 18(7), e3000763. <https://doi.org/10.1371/journal.pbio.3000763>
- Fanelli, D. (2010). Do Pressures to Publish Increase Scientists' Bias? An Empirical Support from US States Data. *PLoS ONE*, 5(4), e10271.
- Fidler, F., Burgman, M. A., Cumming, G., Buttrose, R., & Thomason, N. (2006). Impact of Criticism of Null-Hypothesis Significance Testing on Statistical Reporting Practices in Conservation Biology. *Conservation Biology*, 20(5), 1539–1544. <https://doi.org/10.1111/j.1523-1739.2006.00525.x>
- Fraser, H., Parker, T., Nakagawa, S., Barnett, A., & Fidler, F. (2018). Questionable research practices in ecology and evolution. *PLOS ONE*, 13(7), e0200303.
- Purgar, M., Klanjscek, T., & Culina, A. (2021). Identify, quantify, act tackling the unused potential of ecological research. *EcoEvoRxiv*. <https://doi.org/doi:10.32942/osf.io/xqshu>

# Four principles for improved statistical ecology

**Gordana Popovic<sup>1</sup>, Tanya J. Mason<sup>2, 21</sup>, Szymon M. Drobniak<sup>3,4</sup>, Tiago A. Marques<sup>5,6</sup>, Joanne Potts<sup>7</sup>, Rocío Joo<sup>8</sup>, Res Altwegg<sup>9</sup>, Carolyn C. I. Burns<sup>10</sup>, Michael A. McCarthy<sup>11</sup>, Alison Johnston<sup>12</sup>, Shinichi Nakagawa<sup>3</sup>, Louise McMillan<sup>13</sup>, Kadambari Devarajan<sup>14,15</sup>, Patrick L. Taggart<sup>16</sup>, Alison Wunderlich<sup>17</sup>, Magdalena M. Mair<sup>18,19</sup>, Juan A. Martínez-Lanfranco<sup>20</sup>, Malgorzata Lagisz<sup>3</sup>, Patrice Pottier<sup>3</sup>**

1.Stats Central, Mark Wainwright Analytical Centre, UNSW Sydney, Australia

2.Centre for Ecosystem Science, School of Biological, Earth and Environmental Sciences, UNSW Sydney, Australia

3.Evolution and Ecology Research Centre, School of Biological, Earth and Environmental Sciences, UNSW Sydney, Australia

4.Institute of Environmental Sciences, Jagiellonian University, Krakow, Poland

5.Centre for Research into Ecological and Environmental Modelling, The Observatory, University of St Andrews, St Andrews, Scotland

6.Centro de Estatística e Aplicações, Departamento de Biologia Animal, Faculdade de Ciências da Universidade de Lisboa, Portugal

7.The Analytical Edge Statistical Consulting, PO Box 47, Blackmans Bay, Tasmania, Australia

8.Global Fishing Watch, Washington, DC 20036, USA

9.Centre for Statistics in Ecology, Environment and Conservation, Department of Statistical Sciences, University of Cape Town, 7701 Rondebosch, South Africa

10.Sydney, Australia

11.School of Agriculture, Food and Ecosystem Sciences, The University of Melbourne, Parkville, Victoria, Australia

12.Centre for Research into Ecological and Environmental Modelling, Mathematics and Statistics, University of St Andrews, St Andrews, UK

13.School of Mathematics and Statistics, Victoria University of Wellington, Wellington, New Zealand

14.Organismic and Evolutionary Biology Graduate Program, University of Massachusetts at Amherst, Amherst, MA, USA

15.Department of Natural Resources Science, University of Rhode Island, Kingston, RI, USA

16.Vertebate Pest Research Unit, Department of Primary Industries NSW, Queanbeyan, New South Wales, Australia

17.Institute of Biosciences, São Paulo State University, Coastal Campus, São Vicente, São Paulo, Brazil

18.Statistical Ecotoxicology, University of Bayreuth, Bayreuth, Germany

19.Theoretical Ecology, University of Regensburg, Regensburg, Germany

20.Department of Biological Sciences, University of Alberta, Edmonton, Alberta, Canada

21.Department of Planning and Environment, Lidcombe, New South Wales, Australia

In press at MEE.